# **Black Lives Matter**

Eric Garner - John Crawford III - Michael Brown - Ezell Ford - Dante Parker - Michelle Cusseaux - Laquan McDonald - George Mann - Tanisha Anderson - Akai Gurley - Tamir Rice - Rumain Brisbon - Jerame Reid - Matthew Ajibade - Frank Smart - Natasha McKenna -Tony Robinson - Anthony Hill - Mya Hall - Phillip White - Eric Harris - Walter Scott -William Chapman II - Alexia Christian - Brendon Glenn - Victor Manuel Larosa - Jonathan Sanders - Freddie Blue - Joseph Mann - Salvado Ellswood - Sandra Bland - Albert Joseph Davis - Darrius Stewart - Billy Ray Davis - Samuel Dubose - Michael Sabbie - Brian Keith Day - Christian Taylor - Troy Robinson - Asshams Pharoah Manley - Felix Kumi - Keith Harrison McLeod - Junior Prosper - Lamontez Jones - Paterson Brown - Dominic Hutchinson - Anthony Ashford - Alonzo Smith - Tyree Crawford - India Kager - La'Vante Biggs -Michael Lee Marshall - Jamar Clark - Richard Perkins - Nathaniel Harris Pickett - Benni Lee Tignor - Miguel Espinal - Michael Noel - Kevin Matthews - Bettie Jones - Quintonio Legrier - Keith Childress Jr. - Janet Wilson - Randy Nelson - Antronie Scott - Wendell Celestine -David Joseph - Calin Roquemore - Dyzhawn Perkins - Christopher Davis - Macro Loud -Peter Gaines - Torrey Robinson - Darius Robinson - Kevin Hicks - Mary Truxillo - Demarcus Semer - Willie Tillman - Terrill Thomas - Sylville Smith - Alton Sterling - Philando Castille -Terence Crutcher - Paul O'Neal - Alteria Woods - Jordan Edwards - Aaron Bailey - Ronell Foster - Stephon Clark - Antwon Rose II - Botham Jean - Pamela Turner - Dominique Clayton - Atatiana Jefferson - Christopher Whitfield - Christopher McCorvey - Eric Reason -Michael Lorenzo Dean - Breonna Taylor - Manuel Ellis - George Floyd



#### Educate Yourself

- So You Want to Talk About Race by Ijeoma Oluo
- White Fragility by Robin DiAngelo
- How to Be an Antiracist by Ibram X. Kendi
- "Am I going crazy?!": A Critical Race Analysis of Doctoral Education (2011), https://doi.org/10.1080/10665684.2011.539472
- The Diversity Innovation Paradox in Science (2020), https://doi.org/10.1073/pnas.1915378117
- Graduate students' agency and resistance after oppressive experiences (2019), https://doi.org/10.1108/SGPE-06-2019-0057
- Bait and Switch: Representation, Climate, and Tensions of Diversity Work in Graduate Education (2019), https://doi.org/10.1353/rhe.2019.0052

## Acknowledge Your Privilege

### Act

- Donate: Black Lives Matter, Black Visions Collective, Reclaim the Block, Official George Floyd Memorial Fund, NAACP Legal Defense Fund, American Civil Liberties Union, National (or Local) Bail Fund Networks, National Police Accountability Project, Know Your Rights Camp
- Support Black creators and business owners
- Show solidarity on social media
- Sign a petition
- Show up to a protest
- VOTE!



## What Is Our Diversity, Equity, and Inclusion Mission at UW Chemistry? <a href="https://sites.uw.edu/inclusivechem">https://sites.uw.edu/inclusivechem</a>

At the University of Washington, we believe that diversity and inclusivity are integral to excellence. Our mission is to create new chemical knowledge and prepare the next generation of scientists in a safe and inclusive environment. To fulfill our mission we aim to develop strategies to:

- Increase access.
- Create an equity-minded learning environment.
- Ensure equal opportunity.

- Change Admissions and Hiring Practices
  - Active recruiting
  - Eliminate biased metrics like GRE scores
- Training
- Make Mental Health a Priority
- Evaluate Infrastructure
- If You Have a Platform, Make Race Part of the Conversation
- Support and Collaborate with On-Campus Diversity Organizations
  - Office of Minority Affairs & Diversity
  - GO-MAP
- Create a Culture of Feedback
- Empower and Reward those that Prioritize Diversity





Seattle Civil Rights Labor History

W UNIVERSITY OF WASHINGTON PROJECT

